We invite you to recommend distinguished classroom teachers, specialists, and/or principals who have demonstrated all of the following:

- Exceptional educational talent as evidenced by effective and innovative instructional practices and student learning results in the classroom and school;
- Exemplary educational accomplishments and leadership beyond the classroom that provide models of excellence for the profession;
- Individuals whose contributions to education are largely unheralded yet worthy of the spotlight;
- Early- to mid-career educators who offer strong long-range potential for professional and policy leadership; and
- Engaging and inspiring presence that motivates and impacts students, colleagues and the community.

Please complete a separate form for each individual and optionally a one-page letter explaining how this person meets the criteria outlined in this letter. Please include a resume for each recommendation.

Incomplete forms will be eliminated from this process.

THIS IS A CONFIDENTIAL PROCESS. INDIVIDUALS SHOULD NOT BE AWARE OF THIS RECOMMENDATION.

Name of Recommended	l Educator:					
Classroom Teacher	Principal	Other (specify	<i>y</i>):			
For teachers, grade(s) currently teaching: For principals, grade levels in building:						
Social Studies	Language Arts Science Fine Art (please specify):	s	atics ease specify):			
Total Years in Education: If a principal, number of years as an administrator:						
Will this person be at the same school site next year? _ <i>If no, please explain</i>						
School District:						
School Name:						
School Address:	Street		7:			
School Phone: ()_	Ext:	City State	Zip			
Educator's Supervisor:						
	Name	Title				
Supervisor's Phone: (
Supervisor's Email:						

RATE educator from 1-10 (10 being highest) on numbers 1 through 4 and provide a paragraph to explain your rating. Be detailed and thorough, with examples whenever possible.

1. _____ Exceptional educational talent as evidenced by *effective instructional and innovative practices* and student learning results in the classroom and school.

2. _____ Exemplary educational *accomplishments and leadership beyond the classroom* that provide models of excellence for the profession. Include committees, mentoring, news items, publications, presentations.

3. _____ Strong long-range potential for professional and policy leadership including teacher leadership, mentoring. *Predict the educator's potential to remain in education for at least 25 more years and demonstrate and increase leadership impact in the profession.*

4. _____ Engaging and inspiring presence that motivates and impacts students, colleagues and the community. *Do students perform at higher levels due to the educator, pursue certain careers, credit their success to the educator, etc.*?

Cite evidence of student achievement gains as a result of the educator's practices:

Cite awards the educator has received:

Other comments:		
other confinents.		
Education		
	D	
Schools Attended	Degrees	Graduation Years

_ **Optional:** Indicate race/ethnicity of educator being recommended: _____ Black or African American

- ____ White
- ____ Asian

_____ Native American Indian or Alaska Native

_____ Hispanic or Latino _____ Native Hawaiian or Other Pacific Islander

____ Other (please specify): _____

Please list the names and phone numbers of three professional references other than you for the educator. We may call and talk to them. They should know the educator currently and very well.

		()	()	
Name	Title	Phone (W)	Phone (H)	Email
Name	Title	Phone (W)	() Phone (H)	Email
Name	Title	Phone (W)	() Phone (H)	Email
		()		
() YOUR Name	Title	Phone (W)	Phone (H)	Email

Return completed form to:

Elena.bruno@nysed.gov Subject: "Talent Pool Submission"